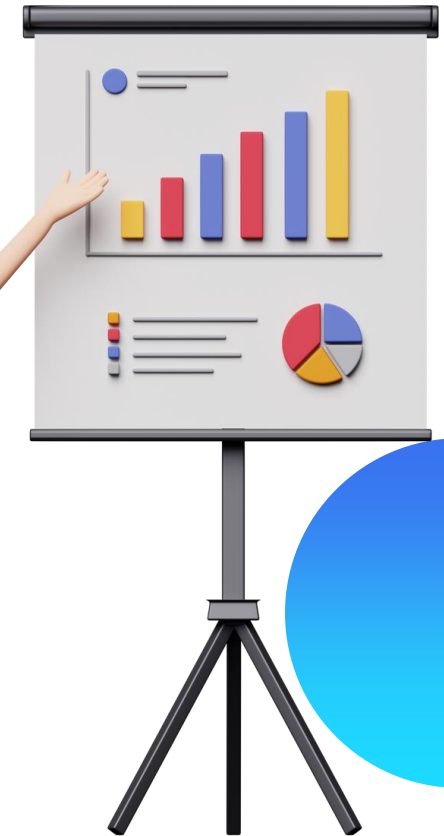


Summary of Internal Quality Assessment

Institutional Level

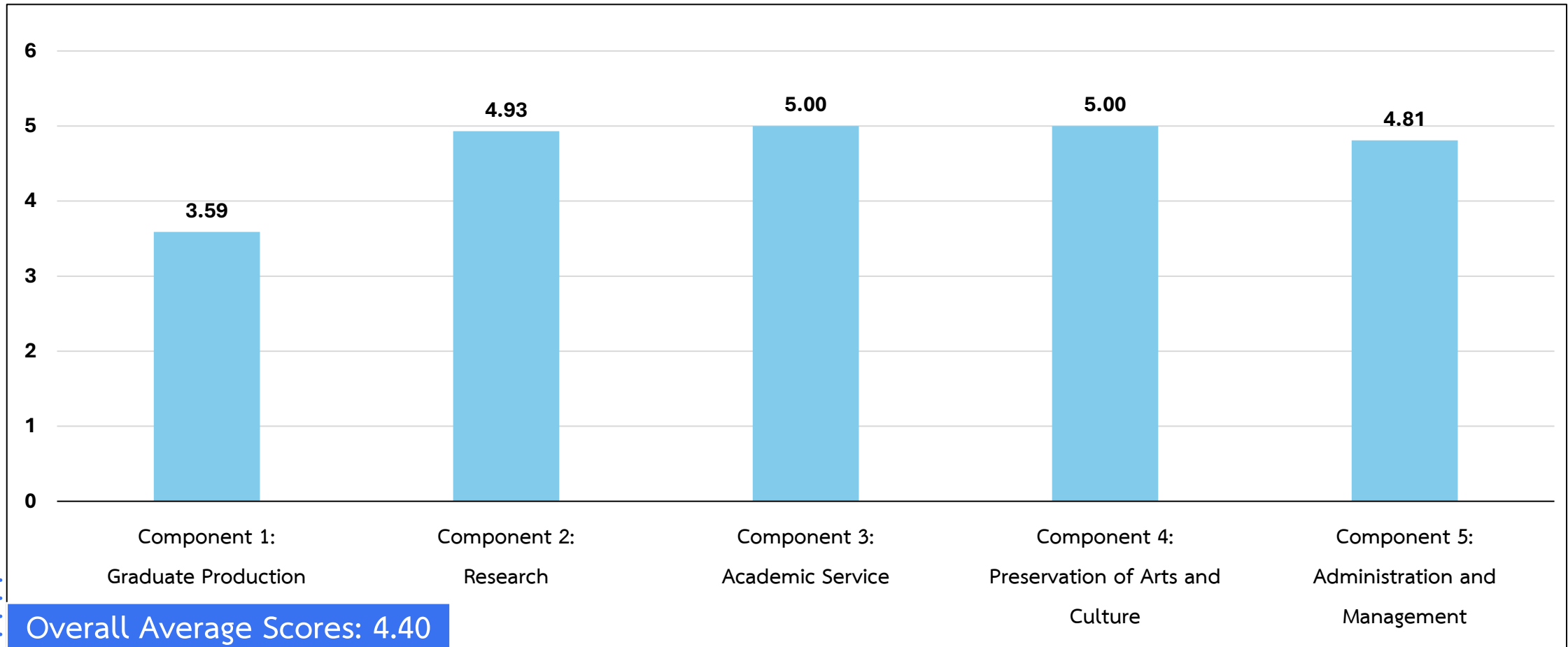


Academic Year 2023



Summary of Internal Quality Assessment: Institutional Level Academic Year 2023

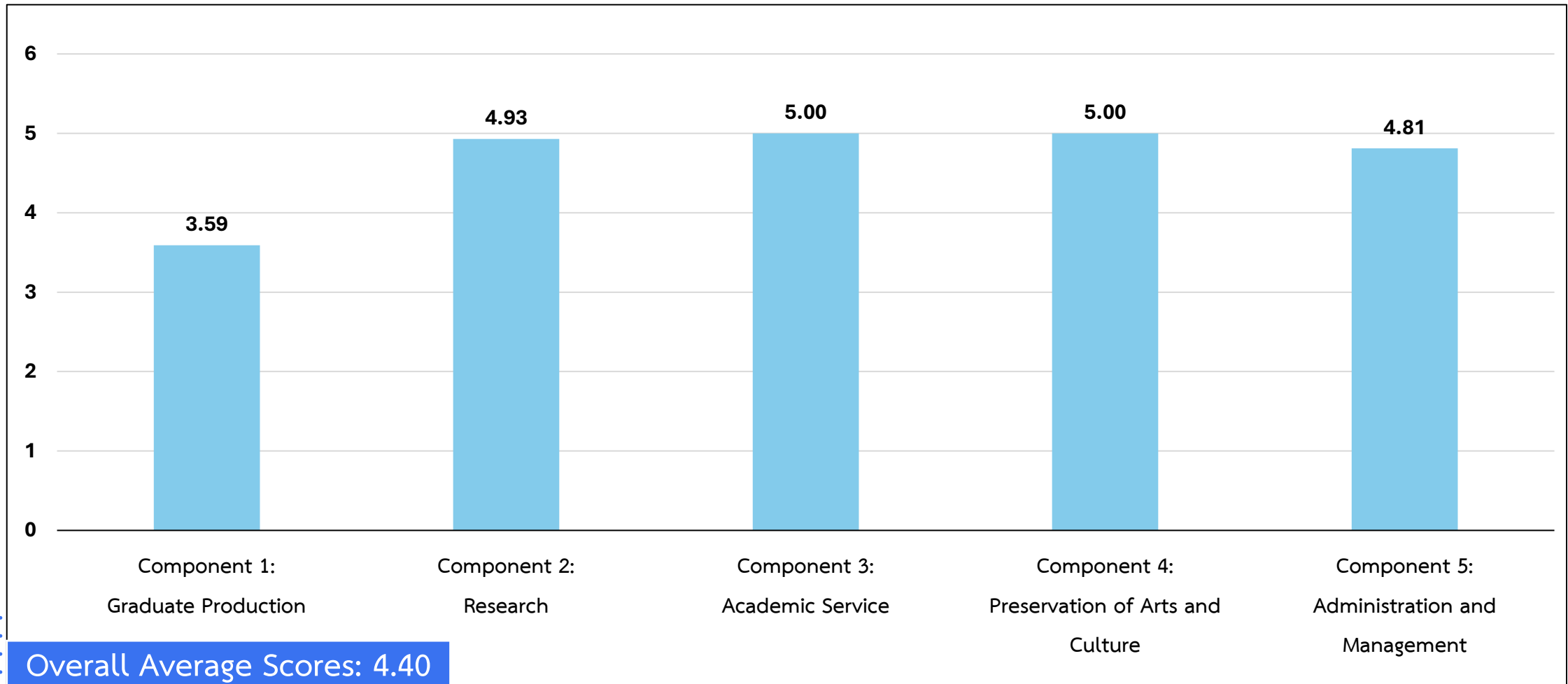
Final Scores of Each Component



*Assessment Criteria: 0.00 – 1.50 Need Urgent Improvement 1.51 – 2.50 Need Improvement 2.51 – 3.50 Fair Performance 3.51 – 4.50 Good Performance 4.51 – 5.00 Excellent Performance

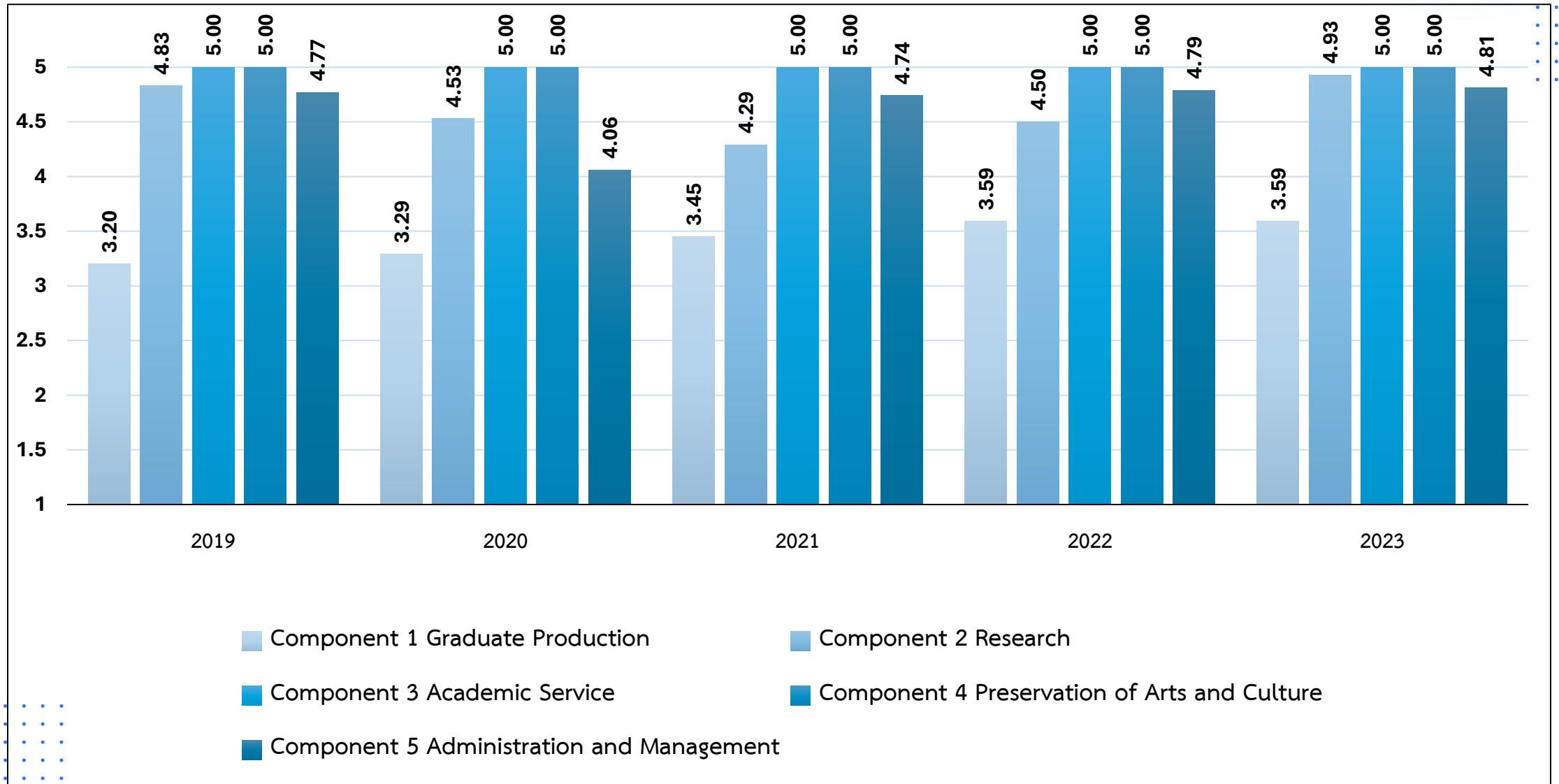
Summary of Internal Quality Assessment: Institutional Level Academic Year 2023

Final Scores of Each Component



*Assessment Criteria: 0.00 – 1.50 Need Urgent Improvement 1.51 – 2.50 Need Improvement 2.51 – 3.50 Fair Performance 3.51 – 4.50 Good Performance 4.51 – 5.00 Excellent Performance

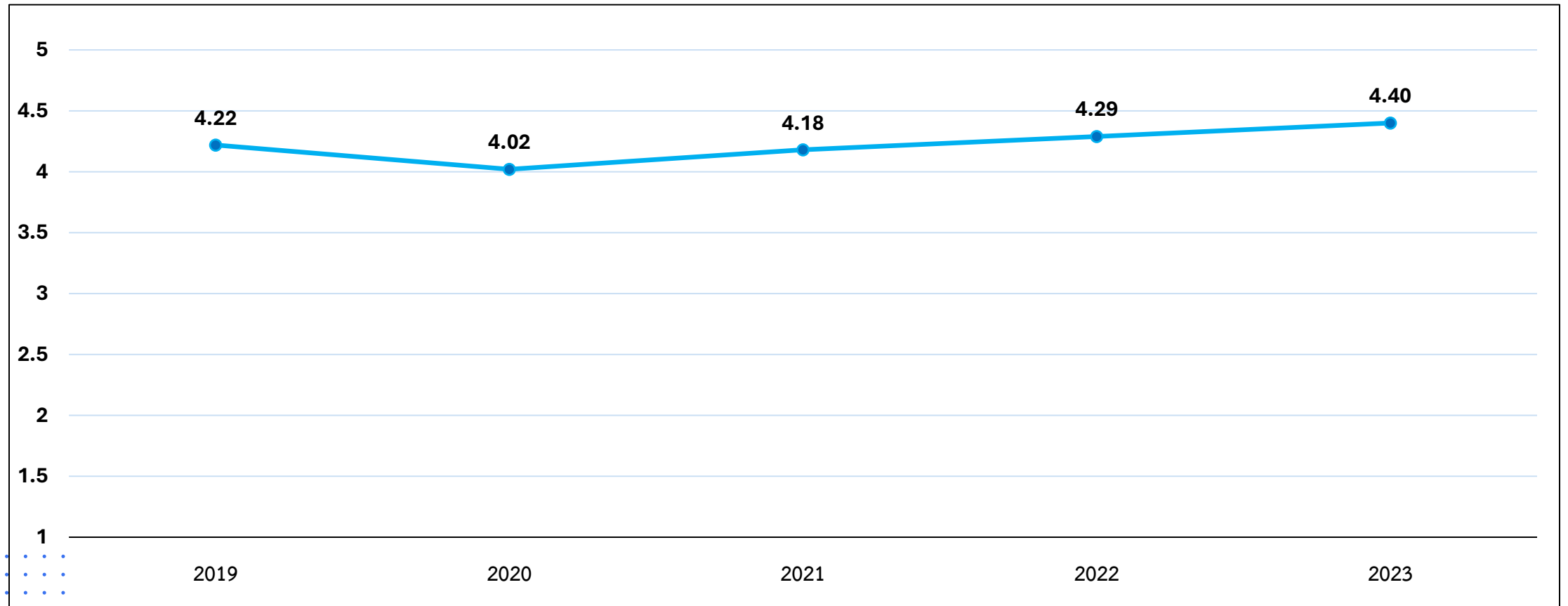
Comparison of Final Component Scores in Internal Quality Assessment at the Institutional Level for the Academic Years 2019 – 2023



*Assessment Criteria: 0.00 – 1.50 Need Urgent Improvement 1.51 – 2.50 Need Improvement 2.51 – 3.50 Fair Performance 3.51 – 4.50 Good Performance 4.51 – 5.00 Excellent Performance

Comparison of Overall Average Scores in Internal Quality Assessment at the Institutional Level for the Academic Years 2019 – 2023

Overall Average Scores



*Assessment Criteria: 0.00 – 1.50 Need Urgent Improvement 1.51 – 2.50 Need Improvement 2.51 – 3.50 Fair Performance 3.51 – 4.50 Good Performance 4.51 – 5.00 Excellent Performance

Committee's Urgent Suggestions

Overall Strength

1. Renowned college with internationally accredited programs and strong global collaboration for practical training.
2. Clear academic service projects addressing community needs.
3. Committed executives driving development aligned with the college's vision and identity.

Urgent Suggestions

1. Define operational plan objectives with measurable indicators and target values for performance evaluation and improvement.
2. Organize knowledge exchange activities to generate insights for teaching, research, and services.
3. Implement stricter measures to increase student enrollment and reduce dropout rates.

Additional Recommendations

Student Recruitment

- Revising the student targets in TQF to avoid negative impacts on evaluation results when targets are unmet.

Setting Performance Targets

- Using the previous year's performance as a baseline.
- Using the 3-year average performance as a baseline.
- Benchmarking against similar outstanding programs in other institutions.

Faculty Development Plans

- Focus on competencies and skills required for effective teaching that aligns with learning outcomes.
- Plan continuous academic output development.

Project and Activity Planning

- Ensure project/activity indicators align with objectives to effectively assess outcomes.
- Link targets and indicators to strategic goals of the institution

Additional Recommendations

Lifelong Learning Promotion

- Define lifelong learning in the institutional context, referencing relevant guidelines (e.g., Chulalongkorn University Sustainability and OIC documents).

Faculty Scholarly Outputs

- Encourage faculty to publish in diverse, high-quality national and international journals, such as those indexed in TCI and Scopus, following OHEC standards.
- Align publication planning with academic evaluation cycles to ensure compliance and timeliness.

Using Evaluation Results for Improvement

- Highlight key issues clearly to guide precise corrective actions, avoiding overly detailed operational descriptions that may dilute focus.

Knowledge Management (KM) Activities

- Design KM activities aligned with clear learning processes, fostering collaboration and the development of new knowledge.
- Collect and analyze insights from these activities to derive applicable knowledge for teaching, research, and academic services.